



This is **Fraser** 

*This is family and this is where I grow*

# Origins

*This is where we came from*

*Fraser is strongly connected to Fraser Technical College and WINTEC. We proudly belong to Ngaati Maahanga in the Waikato.*

## **Ngaati Maahanga**

Tuuheitia and Maahanga are important ancestors of the Waikato people. Tuuheitia was a renowned warrior whose home was never attacked by enemies. This is commemorated in the saying,

<i>Haere mai ki ahau</i>	<i>Come to me</i>
<i>Ki Te Papa-o-Rotu</i>	<i>To Te Papa-o-Rotu</i>
<i>Ki te au tē rena,</i>	<i>To the unstirred current</i>
<i>Ki te urunga tē taka,</i>	<i>To the pillow that falls not</i>
<i>Ki te moenga tē whakaarahia.</i>	<i>And the undisturbed sleep.</i>
<i>Ahakoā iti taku iti</i>	<i>Although I am small</i>
<i>He rei kei roto.</i>	<i>I have teeth.</i>

Tuuheitia was eventually killed at sea, but was transformed into a taniwha. His son Maahanga travelled. He is the ancestor of Ngaati Maahanga, an important iwi within Waikato-Tainui. Oomaero and Te Kaharoa are two marae of Ngaati Maahanga. Oomaero is near Whatawhata, and Te Kaharoa in the Aramiro valley near Raglan.

## **Scholastic Heritage**

Established in 1920 as Hamilton Day School, in 1924 the school's name was changed to Technical College. When the school relocated to Ellicott Road, the name changed to Fraser High School in honour of Mr Whampoa Fraser, Principal (1925 – 1949).

Mr Fraser was the first Principal of the Hamilton Technical College and was hugely admired for his many accomplishments in professional, sporting and community associations in the Waikato and in Auckland. He embodied old-fashioned values that promoted community and family. Our school is based on the timeless values of our school's history.

## **Waikato Taniwharau**

Mr Fraser understood the cultural significance of the area to Maaori and this consequently enhanced the identity of the school. Through his contact with Maaori Principals and kaumaatua at the time, he was directed to Waikato Taniwharau. Te Kura Tuarua o Taniwharau is a direction that we aspire to – leading learning in our community and nurturing many leaders. We are proud to acknowledge our New Zealand identity and turangawaewae.

*“It didn't take long for Fraser to become my second home.”*

# Vision

*These are our hopes and dreams*

*Fraser has an unrelenting focus to provide flexible and responsive learning programmes that are specific and tailored to the learning needs of our students and our community.*

For the staff at Fraser, learning and teaching is more than just our core business. It's personal. We are committed participants in your child's learning and achievement. The success of every student is key to everything we do at Fraser.

Our foundation for excellence is built upon enduring community values and the legacy of past pupils, who have established a highly respectable reputation for academic, sporting, citizenry and cultural success.



***“We are learning centred and learner focussed.”***

Te Kura Tuarua o  
Taniwharau

# Nurture

*This is how we care*

***Supporting students' learning and achievement is fundamental to everything that happens at Fraser; and so is supporting parents and whaanau.***

In partnership with our Primary and Intermediate schools, we have formed a Community of Learning to nurture our students' transition to Fraser and to share expertise in teaching and learning. Our Community of Learning has set shared goals based on information about our mutual students, educational needs. We work together to achieve those goals.

Vulnerable students are supported by holistic health care managed by the Health Centre and specialised learning assistance, managed by the Learning Centre and Support Centre.

We firmly believe in our young people. We challenge them and we equip them to take on the dynamic opportunities they may look forward to in the world. We support our students' learning and achievement by coaching and mentoring all students to achieve in their chosen field.

Our co-educational school provides all the advantages of size, along with the caring encouragement and holistic support of a small school. At Fraser, all learners enjoy and celebrate their individuality. We may not be the same as each other, yet we are connected and together, and in that lies our strength.



***"The guidance from my teachers and coaches has enabled me to be the best I can be."***

# Values

*This is what we expect*

*We make a commitment to our students and their families and whaanau, to do our personal best so our students may have the best opportunities to achieve their personal best.*

## **Learning centred**

Fraser provides diverse educational experiences where brothers and sisters can attend, and young men and women learn together while belonging to a large and dynamic learning community. We know that as we actively develop worthwhile partnerships with families/whaanau and communities, our diverse student body will learn and achieve.

Co-educational excellence through partnerships is our approach to educating your child. At Fraser, achievement is about cultivating habits and attitudes that enables young people to face difficulty and uncertainty calmly, confidently and creatively.

## **Essential to learning and achievement**

**Learn with Purpose** – This means finding out what your child is good at, what their passion is and then supporting them to achieve the things that will ensure their future success.

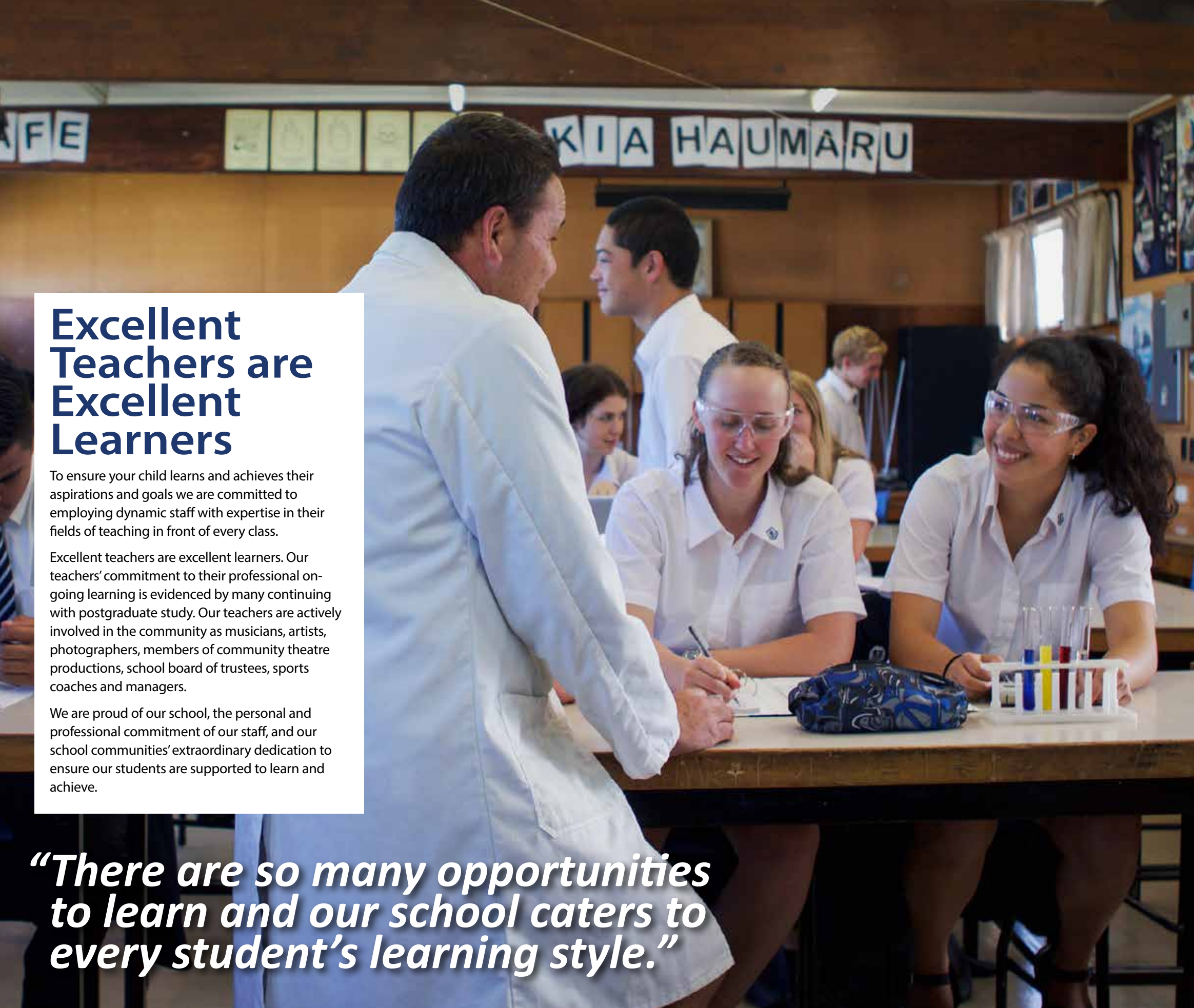
**Engage with Pride** – We are proud of our students' achievements and belonging to Fraser's legacy of success. We can hold our heads high as we endeavour to be the best we can be.

**Act with Respect** – Every student at Fraser is an individual of unique worth. We value the individual that contributes and participates in the Fraser community in a caring and positive way. We believe in our students' success and know that they deserve to achieve and succeed. We encourage our students to be courageous in their pursuit of success.

**Dare to Succeed** – By overcoming our fear of failure or giving our students permission to make mistakes as they learn to achieve. We strongly encourage our students to try, to apply effort and determination as they learn to achieve their goals.



*“Sharing and accepting diverse values has been key for me in forming relationships within school.”*



## Excellent Teachers are Excellent Learners

To ensure your child learns and achieves their aspirations and goals we are committed to employing dynamic staff with expertise in their fields of teaching in front of every class.

Excellent teachers are excellent learners. Our teachers' commitment to their professional on-going learning is evidenced by many continuing with postgraduate study. Our teachers are actively involved in the community as musicians, artists, photographers, members of community theatre productions, school board of trustees, sports coaches and managers.

We are proud of our school, the personal and professional commitment of our staff, and our school communities' extraordinary dedication to ensure our students are supported to learn and achieve.

***“There are so many opportunities to learn and our school caters to every student’s learning style.”***

# Learning

*This is how I came to know*

## Junior Responsive Learning

A Year 8's transition from Primary or Intermediate school to secondary school, can be complicated by the social, emotional and biological changes occurring to them at this time. At Fraser, we understand how these changes affect our students and we are better placed to support them make positive adjustments to Fraser.

We endeavour to maintain class size to 24 students. Our senior student leaders actively facilitate peer support activities and mentoring. Fraser's LEAD programme is focussed on building foundation skills and attitudes necessary for our Year 9 students' success, nurturing a sense of belonging and confidence to learn at Fraser.

The junior school is designed for teachers who plan and teach in small learning teams, to be responsive to our students' learning needs in a timely manner. The junior school curriculum uses flexible learning approaches, integrating ideas and concepts across all learning areas, and specific skills development. Learning is culturally responsive and meaningful.

## Senior Responsive Programmes

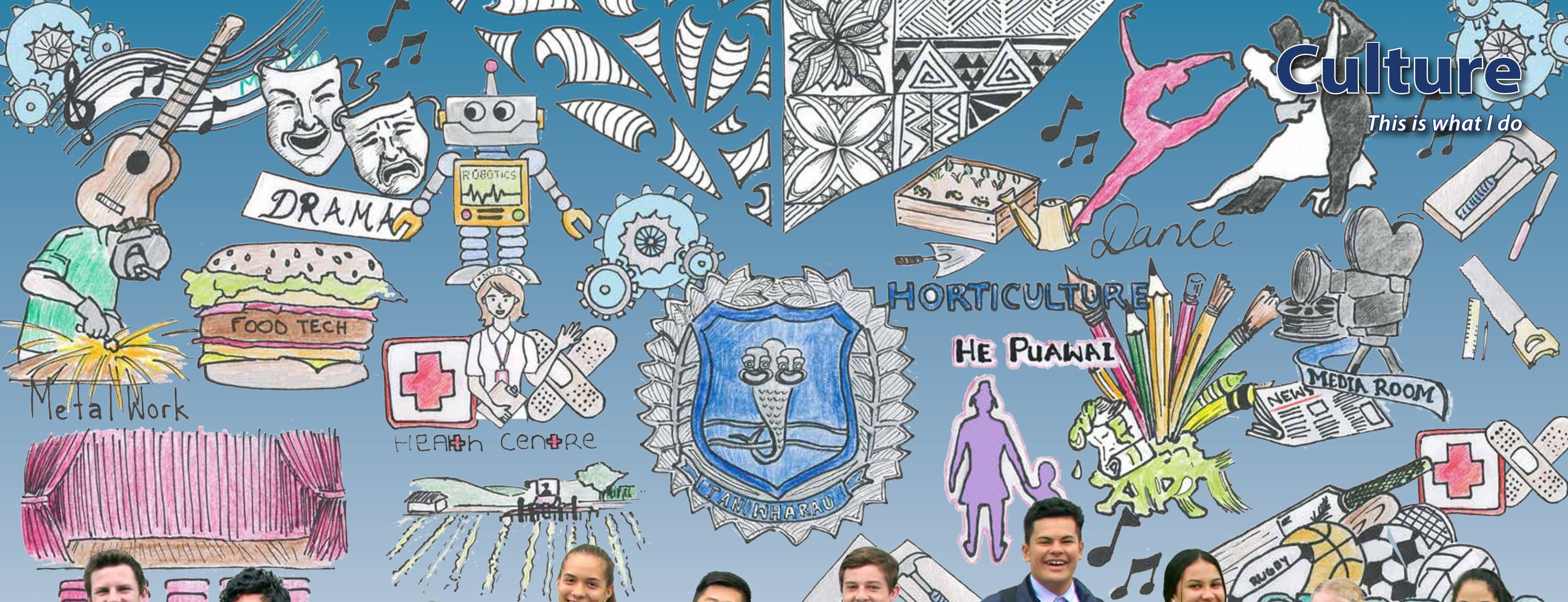
Fraser's imperative is to continue to design a range of deliberate and purposeful learning experiences that are connected to a vocational pathway(s). Our staff have designed innovative learning projects targeted to enhance the learning of specific learners. Examples include: MusicPro, Hei Taniwha, Agriculture, and Engineering. These learning projects will increase in variety, because Fraser actively seeks partnerships with Wintec, Universities and community businesses, to extend the boundaries of the senior curriculum. Academic learning programmes include the Cambridge International programme.

At Fraser we endeavour to empower our students to be confident in their abilities and goals; to be connected to communities, both locally and internationally; actively involved in their communities, be life-long learners, use their learning to benefit others, and improve their position in the world.

This means allowing, inspiring and enabling our students to learn, to succeed, to discover what their passion is and to pursue their passion.

# Culture

*This is what I do*



Our community is a rich and vibrant tapestry of dynamic people who are valued individuals. Fraser High School is unique in Hamilton, in part because of our academic, cultural and ethnic diversity. Our students come to Fraser from a range of different backgrounds. In our school we celebrate the fusion of difference and success. We deliberately blend the different strands to develop resilient and accomplished individuals.

Our students achieve success because of the additional talents and skills they learn, develop and strengthen at Fraser. Fraser's learning support team is extensive: Health Centre, Sports Centre, Maori Achievement - Hei Taniwha, Pasifika Achievement, Performing Arts, Students' Leadership, Learning Centre, Support Centre, International Centre, Vocational Pathways, including Adult Community Education.

Background artwork by Oryan Farrell, a Year 13 Fraser Student

# Journey

*This is where my growth continues*

*“Me ka moemoeaa au ko au anake.  
Me ka moemoeaa ka taatou taea e taatou.”*

*“If I am to dream alone,  
Only I would benefit,  
If we dream together,  
We could achieve anything”*

PRINCESS TE PUEA HERANGI

*“So’o le fau  
I le fau”*

*“Join the Hibiscus fibre to Hibiscus fibre  
Unity is strength”*

SAMOAN PROVERB

*“Transitioning into a young adult  
has been a roller coaster ride, but  
the memories and friendships I’ve  
created at Fraser has made it an  
unforgettable one.”*







This is  
**Fraser**



*This is whaanau and this is what I remember*